

**Student and teacher: Use this cover sheet for mailing or faxing.**

# SSN2171: Personal Psychology 20

## Introduction and General Development

### Assignment Booklet 2

FOR STUDENT USE ONLY	
Date Assignment Submitted: _____	(If label is missing or incorrect)  File Number: _____
Time Spent on Assignment: _____	Lesson Number: _____

**FOR ADLC USE ONLY**

Batch Number: \_\_\_\_\_

Assigned Teacher: \_\_\_\_\_

Graded By: \_\_\_\_\_

Grading: \_\_\_\_\_

Date Lesson Received: \_\_\_\_\_

## Student's Questions and Comments

**Apply Assignment Label Here**

Name	
Address	
City/Town	Postal Code

*Please verify that preprinted label is for correct course and module.*

## Summary

	Total Possible Marks	Your Marks
(S)1 Lesson 2 Assignment 1	12	
(S)1 Lesson 2 Assignment 2	35	
(S)1 Lesson 2 Assignment 3	28	
(S)1 Lesson 2 Assignment 4	25	
<b>TOTAL</b>	100	

**Teacher's Comments:**

\_\_\_\_\_

**Teacher**



## **INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET**

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct course label attached?

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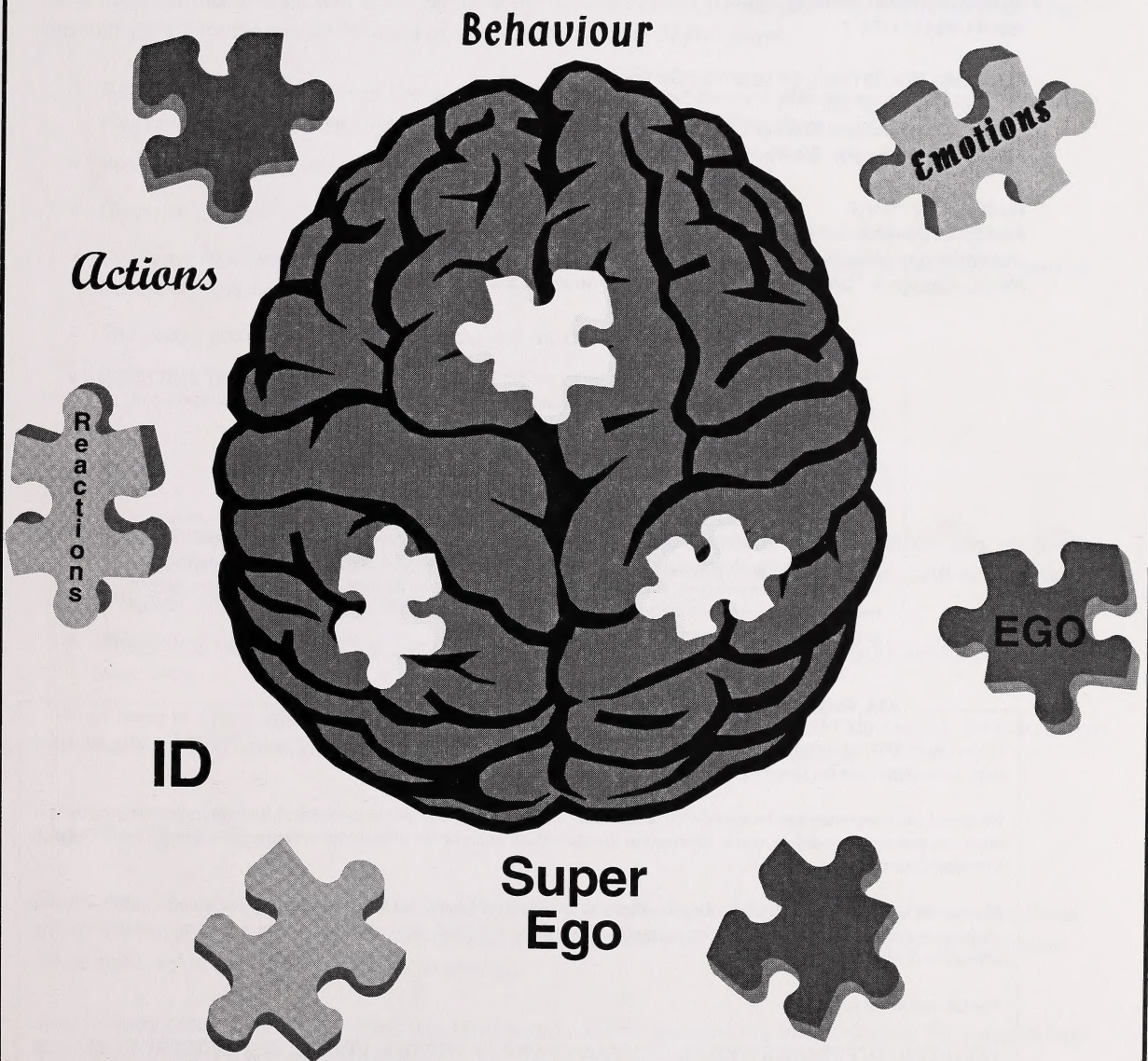
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# PERSONAL PSYCHOLOGY 20



ASSIGNMENT BOOKLET 2



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Assignment Booklet Two  
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# Personal Psychology 20

## Assignment Booklet 2

### Advice:

Your mark for this module will be determined by your success on the assignments in this booklet. Your answers give your teacher indications of your understanding of the course.

- Before attempting to answer the assigned questions, please be sure you have read all the relevant course material and have completed the self-correcting activities in the module booklet.
- Proceed **slowly** and **carefully** through the assignments.
- If you encounter difficulties, review the pertinent section notes.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise is indicated.
- Good luck in your studies!

### Warning:


- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the assignment booklet marked “incomplete”. No grading will be awarded until such exercises are completed to the teacher’s satisfaction.
- Discussing various aspects of the course with others is encouraged, but all work submitted should be your own.
- If there is a large discrepancy between the assignment score and the final exam score, the teacher has the discretion to assign a final mark based solely on the examination results.

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# Section 1 Lesson 2: An Introduction to Psychology

Value  
12

## Assignment 1: Match the Hypothesis to the Study Design

This is a matching exercise. On the line to the left of each hypothesis listed in column B, write the name of the study design in column A that would best test the hypothesis. Each study design may be used only once.

### Column A

Correlational study

Cross-sectional study

Historical study

Longitudinal study

Normative study

Twin study

### Column B

1. \_\_\_\_\_ Lying is a genetically inherited trait.
2. \_\_\_\_\_ People's problem-solving ability decreases as they age.
3. \_\_\_\_\_ Reported cases of birth defects have decreased over the years.
4. \_\_\_\_\_ Boys of all ages have denser bones than girls of a similar age.
5. \_\_\_\_\_ Children from wealthier families score higher on intelligence tests.
6. \_\_\_\_\_ The average child begins speaking when he/she is one year of age.

## Assignment 2: Development Studies

**Value**  
**3**

1. What are normative studies? Why are they useful?

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**Value**  
**4**

2. How do longitudinal studies differ from cross-sectional studies?

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**Value**  
**4**

3. Why are twin studies useful for determining the effects of the environment on behaviour.

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**Value**  
**4**

4. What are teratogens? Give two examples.

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**Value**  
**4**

5. Choose **two** of the following senses and describe how they develop for newborn babies.

➤ sight

➤ taste

➤ sound

➤ smell

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**Value**  
**5**

6. What assessment is made using an Apgar exam?

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**Value**  
**2**

7. Why could the results of a Prechtl test vary depending on which doctor performed it?

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**Value**  
**3**

8. What does the Brazelton scale assess and indicate about a baby's abilities?

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**Value**  
**3**

9. Using the cognitive language theory explain how a child learns language.

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**Value**  
**3**

10. What are heuristics? Give an example.

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## Assignment 3: Behaviour and Stereotypes

1. Give **two** different examples of how feedback has changed your behaviour.
  - a. Explain what behaviour you were performing and how you were performing it.
  - b. Explain who or what gave you the feedback about your behaviour.
  - c. Explain how they gave you feedback.
  - d. Explain how you adapted your behaviour to incorporate the feedback.

**Value**  
**8**

### Example 1

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Value**  
**8**

### Example 2

[illegible]



12

- Describe a stereotype you have heard or might hold
- Explain why that stereotype could not possibly apply to all the people in the stereotyped group
- Give two examples of the negative effects that stereotype may have

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Assignment 4: Summary

**Value**  
**25**

True or false questions. Read each of the following items and write in the blank true if the statement is true and false if the statement is false (1 mark for each question).

- \_\_\_\_\_ 1. Tests on newborns may indicate physical or developmental problems.
- \_\_\_\_\_ 2. The term normal is used in developmental psychology to identify people who are born without physical defects.
- \_\_\_\_\_ 3. An Apgar exam measures a baby's reflexes.
- \_\_\_\_\_ 4. Humans have five different life stages.
- \_\_\_\_\_ 5. Heuristics are general rules that people follow in certain situations.
- \_\_\_\_\_ 6. Cognitive language theorists believe children learn the meaning of words through classification and categorization.
- \_\_\_\_\_ 7. Stereotypes accurately classify a certain group of people.
- \_\_\_\_\_ 8. Alcohol use by a pregnant mother will not harm the fetus if it occurs after the fourth month of pregnancy.
- \_\_\_\_\_ 9. Correlations are relationships that exist between two factors.
- \_\_\_\_\_ 10. Attempting to classify a baby's temperament may result in stereotyping.
- \_\_\_\_\_ 11. Organized behaviours are a combination of simple behaviours that lack a purpose.
- \_\_\_\_\_ 12. Longitudinal studies research the same individuals over time.
- \_\_\_\_\_ 13. Motor development proceeds in a toe-to-head fashion.
- \_\_\_\_\_ 14. Punishment is the main influence on a child's social development.
- \_\_\_\_\_ 15. Modeling is a way parents encourage a child's proper use of words.
- \_\_\_\_\_ 16. Teratogens may cause physical and mental defects in a fetus.
- \_\_\_\_\_ 17. Developmental psychologists attempt to describe behaviours and identify what produces behavioural change.
- \_\_\_\_\_ 18. Prehension relates to a baby's grasping reflex.
- \_\_\_\_\_ 19. The LAD represents a genetic structure that gives children the ability to understand complex language rules.
- \_\_\_\_\_ 20. Senses of hearing and smell develop much quicker than the sense of sight.

- \_\_\_\_\_ 21. Social inferences are the sets of steps a child must follow when performing a behaviour.
- \_\_\_\_\_ 22. The major problem with sequential study designs is the occurrence of cohort effects.
- \_\_\_\_\_ 23. Children learn the appropriate emotional response to a situation.
- \_\_\_\_\_ 24. Preverbal language becomes more complex as a child ages.
- \_\_\_\_\_ 25. Critical periods are periods of time in which a skill must be developed or it may never appear.

## **END OF ASSIGNMENT BOOKLET 2**





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